A distinctly modern review of HUMAN GEOGRAPHY

Human Geography: Places and Regions in Global Context, Seventh Edition fosters awareness of current issues and developing trends from a geographic perspective, providing a solid foundation in human geography.
A Critical Exploration of HUMAN GEOGRAPHY

NEW! Chapter 6: Language, Communication, and Belief focuses on how both language and religion reflect and influence societies, as well as how they spread around the world, and how they permeate politics and social life.

5.3 Spatial Inequality

The Global Gender Gap

In 1995, the United Nations published the list of its annual Human Development Report. The report analyzed how socioeconomic growth and human development are interrelated and provided data about changes in both conditions as well as suggestions on how to improve them (Figure 5.4). Since 1995, the report has taken the position that women are an integral part of the development process. However, women are still at a disadvantage compared to men. In 1991, the report noted that women make up 46% of the world’s population but 29% of the world’s education. Women’s lives are more limited than those of men around the world, and the global gender gap continues to grow (Figure 5.5).

5.2 Spatial Inequality

Geographies of Literacy

As we have already noted, literacy is the ability to read and write. Literacy is important because it allows people to gain access to information and knowledge, and it is a key to economic development. However, the global gender gap in literacy is a significant problem. Women are less likely to be literate than men, and this gap is even more pronounced in developing countries (Figure 6.1). Literacy rates for women are much lower than those for men, and this gap is increasing over time (Figure 6.2).

NEW! Spatial Inequality features highlight the growing imbalances and inequalities in today’s global society relative to the chapter’s major themes.
Structured Learning Path

The Seventh Edition of *Human Geography: Places and Regions in Global Context* provides an active structured learning path to help guide students toward mastery of key human geography concepts.

**Learning Outcomes** in each chapter opener guide students through the main learning goals for the chapter.

**LEARNING OUTCOMES REVISITED**

- Describe why populations change, where these changes occur, and what the implications of population change are for the future of different places around the globe.
- Population geographers bring to demography a special perspective—the spatial perspective—that emphasizes description and explanation of the “where” of population distribution, patterns, and processes. The distribution of population is a result of many factors, such as employment opportunities, culture, water supply, climate, and other physical environment characteristics. Geographers recognize these patterns of distribution and density as well as population composition in order to comprehend the complex geography of populations. Understanding the reasons for and implications of variation in patterns and composition provides geographers with insights into population change and the potential for future development.

**NEW!** The end-of-chapter **Data Analysis** activities feature takes students beyond traditional review material. Students further their understanding as they manipulate media, collect data, and use interactive mapping.

**LEARNING OUTCOMES**

- Explain why populations change, where these changes occur, and what the implications of population change are for the future of different places around the globe.
- Identify the two most important factors in population dynamics, birth and death, and how they shape population characteristics.
- Analyze how geography is a powerful force in the incidence of health and disease.
- Demonstrate how the movement of populations is affected by both push and pull factors, and explain how these factors are key to understanding new settlement patterns.

**APPLY YOUR KNOWLEDGE**

1. What can we learn by studying cultural traits? How does looking at cultural complexes help us better understand the relationship between humans and the spaces in which they live?
2. Identify two traits that are characteristic of the cultural group to which you belong. Are the traits related to the country or region in which you live? Describe the relationship or explain why there is none.

1. Look around you both at home and in stores. What souvenirs do you find? What do you remind you of? What geographies—of landscapes, emotions, peoples, and travels—do these material objects recall for you or for their collectors?
2. How else do we connect fact and fiction in our daily lives? Think of an example of something significant and influential that is nevertheless not really “real”? How does this connection between fact and fiction influence you? How might it influence others? Where in the city does Finley plant his gardens? Does your city have guerrilla gardener groups? How do these groups help you better understand the relationship between humans and the spaces in which they live?

**UPDATED! Apply Your Knowledge** questions are integrated throughout the chapter sections, giving students a chance to stop and practice/apply their understanding. The first of these paired questions is now a lower-level knowledge-based reading question, while the second is a higher-level application question.

**DATA ANALYSIS**

In this chapter we have looked at a central component of human-environmental interactions: the geography of food and agriculture, from the global to the household and individual level. In looking at this basic aspect of life—producing and consuming food—the issue of space, economy, and politics play a huge role as seen in the debates over the Green Revolution, the Bioevolution, food sovereignty, and GMO resistance movements and the concept of “food deserts.” To look closer at how and where we produce food, watch the story of Ron Finley, a “guerrilla gardener” in South Central Los Angeles and answer these questions.

1. What does Ron Finley say about fast food versus drive-by-shootings in his communities?
2. Why is “food the problem, and food is the solution”?

3. Where in the city does Finley plant his gardens?
4. What is Los Angeles Green Grounds and how do they work?
5. How is gardening like art? How does Finley talk about soil?
6. How does guerilla gardening change a community? How are children a vital component of this process?
7. What does Finley say about flipping the script and making gardening “gangster”?
8. Do an Internet search on “guerrilla gardeners.” What other cities have guerrilla gardener groups? Does your city? Would you consider starting a guerrilla garden?
Cutting-Edge Cartography & Visual Program

The superior cartography of Human Geography: Places and Regions in Global Context comprises scores of rich, diverse, and fully updated maps that help professors better teach their students the important spatial elements inherent to human geography.

Current data
Up-to-date information gives readers access to the most current demographic statistics and data.

Mental maps & diagrams
These graphics depict people's perceptions of concepts and geography, highlighting the ways in which everyday phenomena and data can be mapped.

Compound figures
The book features many compound figures that combine maps with photographs and/or illustrations. These figures capture student interest by integrating spatial, real-world, and conceptual information.
Engaging, Relevant Applications

Provocative applications increase student interest, fostering awareness of current issues and developing trends that impact the world and their lives.

11.3 Window on the World

The Pearl River Delta: An Extended Metropolis

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Continuous Learning Before, During & After Class with MasteringGeography

MasteringGeography™ delivers engaging, dynamic learning opportunities—focusing on course objectives and responsive to each student’s progress—that are proven to help students absorb geography course material and understand challenging geographic processes and concepts.

BEFORE CLASS
Mobile Media & Reading Assignments Ensure Students Come to Class Prepared

NEW! mobile-ready Quick Response (QR) codes integrated throughout the chapters give students instant access to online data sets, readings, and media.

NEW! Dynamic Study Modules personalize each student’s learning experience. Created to allow students to acquire knowledge on their own and be better prepared for class discussions and assessments, this mobile app is available for iOS and Android devices.

Pearson eText in MasteringGeography gives students access to the text whenever and wherever they can access the internet. Features of Pearson eText:
- Now available on smartphones and tablets.
- Seamlessly integrated videos and other rich media.
- Fully accessible (screen-reader ready).
- Configurable reading settings, including resizable type and night reading mode.
- Instructor and student note-taking, highlighting, bookmarking, and search functionality.

Reading Questions ensure that students complete the assigned reading before class and stay on track with reading assignments. Reading Questions are 100% mobile ready and can be completed by students on mobile devices.
DURING CLASS
Learning Catalytics & Engaging Media

“ My students are so busy and engaged answering Learning Catalytics questions during lecture that they don’t have time for Facebook. ”

Declan De Paor,
Old Dominion University

What has professors and students excited? **Learning Catalytics**, a “bring your own device” student engagement, assessment, and classroom intelligence system, allows students to use their smartphone, tablet, or laptop to respond to questions in class. With Learning Catalytics, you can:

- Assess students in real-time using open-ended question formats to uncover student misconceptions and adjust lecture accordingly.
- Automatically create groups for peer instruction based on student response patterns, to optimize discussion productivity.

**Enrich Lecture with Dynamic Media**
Teachers can incorporate dynamic media into lecture, such as Videos, MapMaster Interactive Maps, and Geoscience Animations.
**AFTER CLASS**

Easy to Assign, Customizable, Media-Rich, & Automatically Graded Assignments

NEW! Geography Videos from such sources as the BBC and the *Financial Times* are now included in addition to the videos from Television for the Environment’s *Life and Earth Report* series in MasteringGeography.

MapMaster Interactive Map Activities are inspired by GIS, allowing students to layer various thematic maps to analyze spatial patterns and data at regional and global scales. This tool includes zoom and annotation functionality, with hundreds of map layers leveraging recent data from sources such as NOAA, NASA, USGS, United Nations, and the CIA.
NEW! GeoTutors. These highly visual & data-rich coaching items with hints and specific wrong answer feedback help students master the toughest topics in geography.

UPDATED! Encounter (Google Earth) activities provide rich, interactive explorations of human geography concepts, allowing students to visualize spatial data and tour distant places on the virtual globe.

Map Projections interactive tutorial media help reinforce and remediate students on the basic yet challenging fundamental map projection concepts.